

## English 10 Summer Reading Assignment 2016-2017

### I. Required Reading Assignment

We are both excited for you to join our classes next fall, when we will begin a year of reading, writing, speaking and thinking. Our first assignment is for you to read ONE required text and ONE text of your choice by the first day of school. **These should be books that you have not already read, and you should be prepared to write about them during the first week of school.**

#### Required List:

Choose ANY book from the Classic or Contemporary fiction sections of the Greenfield High School Library. Here are some of our suggestions (the GHS library has most of these books):

*The Joy Luck Club* by Amy Tan  
*The Beet Queen* by Louise Erdrich  
*A Lesson Before Dying* by Ernest Gaines  
*Snow Falling on Cedars* by David Guterson  
*A Passage to India* by E.M. Forster  
*House of the Spirits* by Isabel Allende  
*Rule of the Bone* by Russell Banks  
*Angela's Ashes* by Frank McCourt  
*Native Son* by Richard Wright  
*American Pastoral* by Richard Wright  
*One Flew Over the Cuckoo's Nest* by Ken Kesey  
*Getting Away with Murder: The True Story of the Emmett Till Case* by Chris Crowe (nonfiction)  
*Chains* by Laurie Halse Anderson  
*Whale Talk* by Chris Crutcher  
*Copper Sun* by Sharon Draper  
*The Curious Incident of the Dog in the Nighttime* by Mark Haddon  
*The Curious Lives of Human Cadavers* by Mary Roach (nonfiction)

**II. Choice Book:** Anything you want. Please pick something that you will find interesting and enjoyable.

### **III. Required Writing Assignment (due the Monday/Tuesday after we begin school)**

Next year, we will be focusing a great deal on using textual evidence to support your ideas. This writing assignment is designed to encourage you to pay attention while you read, determine the most important ideas/moments in your text, and explain your ideas in writing. You should do this assignment with your required book.

- 1) Create a two-column chart (this can be typed (preferred) or handwritten).
- 2) Use the left side of the chart to record SIX significant quotes from the text. Be sure to include page numbers.
- 3) Use the right side of the chart to answer the following questions.
  - a) Why is this quote significant?
  - b) What does it reveal about the character, theme, situation, etc.?

You will be able to use this chart for the writing assignment that will occur the first week of school. It will also be one of your first grades for the quarter.

Questions? Email us! (Please note that we do not check our email on a daily basis during the summer; however, we do check it often. Do not wait until the last minute).

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